

Speech Language Pathologists (SLP)

- Provide assessment and treatment for children with communication delays or disorders.
- Communication includes speech, sound production, understanding and producing language and using language to interact with others.
- SLPs also provide assessment and treatment for children with feeding and/or swallowing concerns.

Lansdowne Children's Centre is in your community

BRANTFORD-BRANT COUNTY

39 Mt Pleasant St.
Brantford, Ontario N3T 1S7

HALDIMAND COUNTY

282 Argyle Street South, Unit 3
Caledonia, Ontario N3W 1K7

110 Ramsey Drive,
Dunnville, Ontario N1A 1K8

NORFOLK COUNTY

387 Cedar St.
Simcoe, Ontario N3Y 2J2

Lansdowne Children's Centre is a SmartStart Hub, one of Ontario's Children's Treatment Centres [CTCs], and a member of Empowered Kids Ontario (EKO).



Lansdowne provides programs and services for over 4,000 children and youth and their families, annually.

Lansdowne specializes in support for infants, children and youth with additional communication, physical and developmental needs.



Serving Brantford, the County of Brant, Six Nations of the Grand River and Mississaugas of the Credit First Nation.

Speech & Language Development 0-36 months



Birth—36 months

A Self-Screen Checklist

By 6 months your child should:

- o Turn towards sounds
- o Make different cries for different needs, e.g. tired, hungry
- o Smile and laugh in response to your smiles and laughs
- o Watch your face when you talk
- o Make different noises, e.g. coo, gurgle

By 9 months your child should:

- o Respond to his/her name
- o Understand “no”
- o Get what he/she wants by sound and gesture, e.g. reaching to be picked up
- o Play social games like ‘peek-a-boo’
- o Babble and repeat sound, e.g. “babababa”
- o Enjoy being around people

By 12 months your child should:

- o Follow simple directions, e.g. sit down
- o Use at least three words
- o Babble using lots of different sounds
- o Shake head for “no”
- o Draws your attention to an object by using gestures or sound and looking at you, e.g. looks up to the sky and points to a bird and then looks back at you

Developmental milestones are skills that mark a child’s progress as they learn to communicate and move. Check off the communication skills that your child is demonstrating on a consistent basis. If your child does not meet all the milestones for their age, we recommend you complete a referral an assessment. Early intervention is important. **ANYONE can submit a referral**, online at lansdownecentre.ca/smartstarhub

By 18 months your child should:

- o Understand simple directions, e.g. “put your hat on” or “go get the doll”
- o Point to several body parts
- o Understand concepts like “in” or “off”
- o Engage in pretend play, e.g. giving a doll a drink
- o Use at least 20 words
- o Start to put two words together, e.g. “Mommy bye bye”
- o Make at least 4 different consonant sounds – b, n, d, g, w, h
- o Respond to yes/no and “wh” questions, e.g. “Do you want a drink?”, “Where’s the truck?”

By 24 months your child should:

- o Use at least 100 words
- o Consistently put two or more words together, e.g. “bubble go up”
- o Use at least two pronouns, e.g. “mine”, “you”
- o Enjoy playing with other children and start to imitate them
- o Be understood 50% of the time by unfamiliar people
- o Follow two-step directions, e.g. “go get your car and put in the toy box”

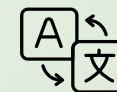
By 30 months your child should:

- o Use more than 350 words
- o Say their name
- o Use some adult grammar, e.g. “two dogs”, “baby’s crying”
- o Consistently use 3-4 words in a sentence
- o Use action words (eat, jump) and pronouns (you, mine)
- o Understand concepts such as big/little, and prepositions such as in, off, under
- o Have complex play sequences, e.g. put blocks in a truck, drive it, then dump them
- o Produce 2-3 syllable words, e.g. ba-na-na
- o Take short turns with other children

By 36 months your child should:

- o Use sentence of 4-6 words with adult-like grammar
- o Be understood 75% of the time by everyone
- o Follow long, complex directions
- o Ask “wh” questions eg “what”, “where”
- o Use adjectives for colour and size
- o Use “in” and “on” when asked “where” questions

Alternative language translation available online.



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